TIME FOR ENGLISH

Time for English is a six-level communicative course for children who are studying English for the first time. The series develops students' speaking, listening, reading and writing skills through activities that appeal to their curiosity and sense of fun.

The syllabus progresses at a natural, steady pace and offers students many opportunities to practise new language. Three recurring characters - Kareem, Mona and Sokkara the puppet - help maintain students' interest and involvement throughout the series.

Each level of Time for English contains:

- Student's Book
- Audio CD
- Workbook
- Teacher's Book




الشركة الدولية للطباعة



Arab Republic o f Egypt
Ministry of Education
Book Sector

TIME FOR ENGLISH



Primary Four
Workbook
First Term



2015 - 2016

TIME FOR ENGLISH



Workbook

PRIMARY FOUR

First Term

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2015 - 2016

الشركة الدولية للطباعة

Student's name : ....

Class : ....

School : ....

Term : ....

Academic year : ....

Do You Remember?

A. Read and match.

1.



2.



3.



4.



Who's he?
He's my father.
What's he doing?
He's laughing.

We're walking. We aren't running.

What time is it?
It's two fifteen.

I like cake. I don't like cheese.

Do You Remember?

B. Read and circle.

1. 

He has a | rash. / cough.

2. 

She has a | stomach ache. / fever.

3. 

I have | juice. / chips.

I don't have | candy. / water.

4. 

Does he have | glue? / tape?

Yes, he does.

5. 

Where's the book?

It's | under / next to | the computer.

6. 

Where's the kite?

It's | on / in | the desk.

7. 

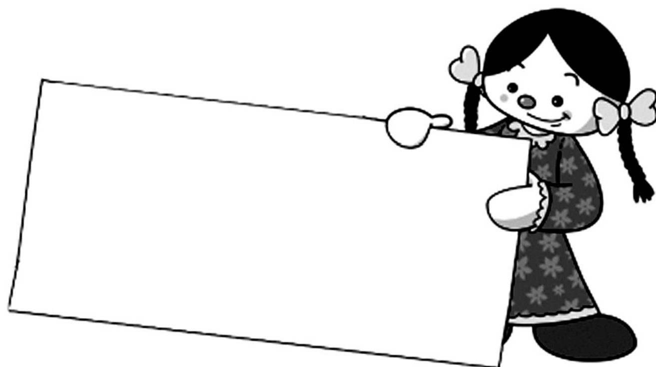
These / Those | are red flowers.

8. 

What are | those? / these?

They're | socks. / shoes.

C. Your turn. Draw and write.



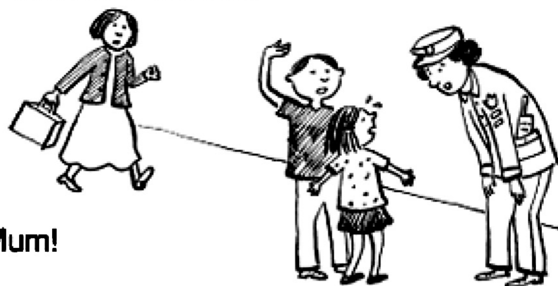
I like ______________________ .

I don't like ______________________ .



Conversation Time

A. Number the sentences in the correct order.



☐ What does she look like?	
☐ Yes! There she is. Thanks.	☐ Mum!
1 What's wrong?	☐ She's tall and thin. She's wearing a red dress.
☐ Is that your mum?	☐ I can't find my mum.

B. Fill in the blanks. Use some words twice.

Word box
blue
short
shirt
find
dad
He's
Yes
he
like


What's wrong?


I can't ________ (1) my ________ (2).


What does ________ (3) look ________ (4)?


________ (5) wearing a ________ (6) ________ (7). He's ________ (8).


Is that your ________ (9)?

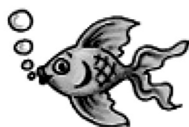

________ (10)! There ________ (11) is. Thanks. Dad!

Word Time

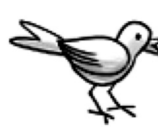
A. Read and circle.

1. 

turtle
puppy
rabbit

2. 

fish
lizard
puppy

3. 

canary
fish
cat

4. 

kitten
rabbit
bird

5. 

rabbit
kitten
turtle

6. 

fish
parrot
lizard

7. 

mouse
puppy
kitten

8. 

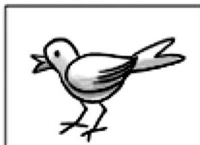
lizard
rabbit
fish

B. Read and write.

1. 

What's this?

It's a ______.

2. 

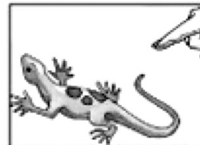
______

3. 

______

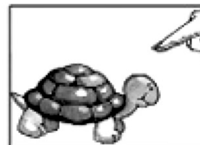
4. 

______

5. 

What's that?

It's a ______.

6. 

______

7. 

______

8. 

______

Practice Time

A. Read and tick True or False.



	True	False
1. They want a puppy. They don't want a fish.	☐	☐
2. I want a lizard. I don't want a turtle.	☐	☐
3. He wants a rabbit. He doesn't want a kitten.	☐	☐
4. We want a kitten. We don't want a parrot.	☐	☐
5. She wants a turtle. She doesn't want a canary.	☐	☐

B. Look and write.

1. 

I want ______________________.

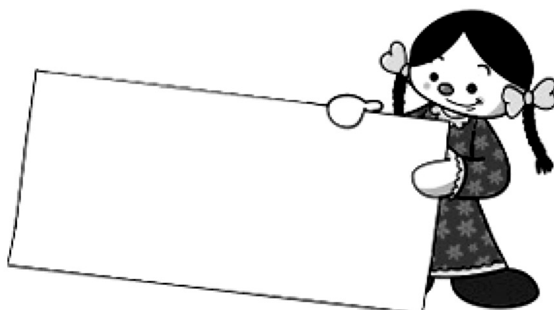
I don't ______________________.

2. 

She ______________________.

She ______________________.

C. Your turn. Draw and write.



What do you want?

____

____

____

Phonics Time

A. Does it have short u or long u? Read and circle.

short u

tune, cup, gum, run, tube, bus, up

long u

Sue, glue, sun, run, flute, up, June

B. Read and circle the words with the same u sound.

1. tune, run, June
2. flute, gum, run
3. blue, duck, up
4. sun, glue, gum
5. run, duck, tube
6. Sue, June, bus

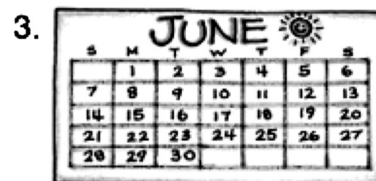
C. Look and write.

1. 

glue ______________

2. 

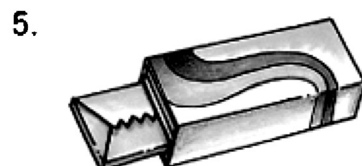
____

3. 

____

4. 

____

5. 

____

6. 

____



Conversation Time

A. Read and connect.

Excuse me.
Can you help me?

Where's the rice?

How about the chips?

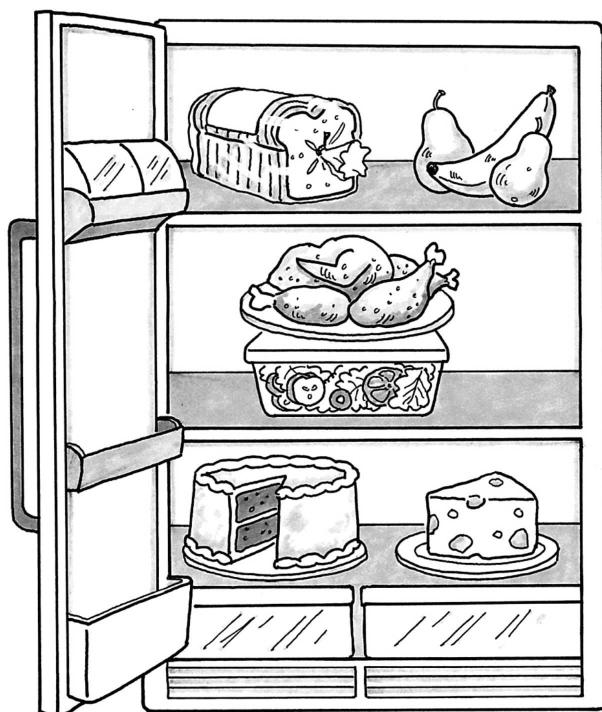
Great! Thanks.

Sure.

It's in aisle 3.
It's next to the bread.

I don't know.
Let's look.

B. Read and circle.



1. Where's the fruit?

	on	
It's	under	the bread.
	next to	

2. Where's the chicken?

	under	
It's	in	the salad.
	on	

3. Where's the cheese?

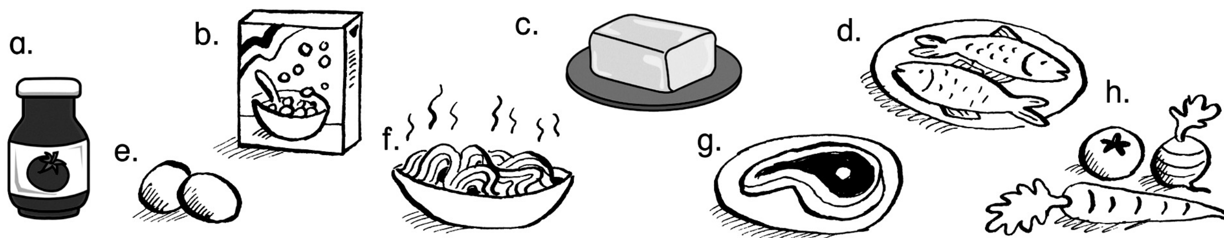
	in	
It's	next to	the cake.
	on	

Word Time

A. Read and write the letter.

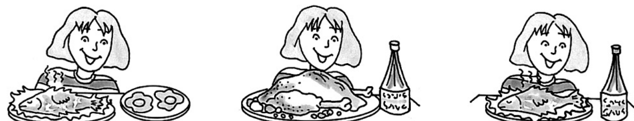
1. cereal __b__ 2. fish _____ 3. ketchup _____ 4. meat _____

5. butter _____ 6. eggs _____ 7. vegetables _____ 8. pasta _____



B. Read and circle.

1. She wants fish and ketchup.



2. They want pasta and vegetables.



C. Look and write.



1. She has _______________.
2. They have _______________.
3. He has _______________.
4. We have _______________.
5. It has _______________.
6. I have _______________.

Practice Time



A. Read and match.

1.  Does he want fish? ●
2.  Do they want meat? ●
3.  Does it want pasta? ●

● Yes, they do.

● No, he doesn't. He wants eggs.

● No, it doesn't. It wants fish.

B. Look at the picture above. Write.

1. she/meat?



Does she want meat? ____________________

No, ____________________. She ____________________.

2. they/eggs?



____

____

3. he/fish?



____

____

C. Read and write.

Do you want fish? ____

Phonics Time

A. **Read and fill in the chart.**

cake	pen	night	~~coat~~	blue	glue	ant	feet	~~cat~~	sick
box	bee	pin	cup	kite	rain	home	bed	run	sock

long a	long e	long i	long o	long u
			coat	

short a	short e	short i	short o	short u
cat				

B. **Read and circle the words with long vowels.**

1. May, lake, jam, paint
2. bee, bed, feet, tea
3. kite, bike, light, pin
4. home, boat, box, note
5. run, blue, glue, tube

C. **Find and circle three words with short vowels.**

short a	n s m a p h i h a t y b a g a o t
short e	p e n b y b e d m n e t b e v c t
short i	d b d i g s i t g e y n d s i c k
short o	p t p o t m m o p g i s o c k u n
short u	a p i s n u t s y s u n c b u s r



Conversation Time

A. Rearrange the following words to make correct sentences.

1. to / . / Thursday / Let's / cinema / go / the / on

   Let's go to ____________________

2. How / ? / can't / Friday / I / about / .

   ____

3. busy / I'm / ? / Is / Sorry / okay/ Saturday / . /,

   ____

4. about / What / Sunday / ? /No / .

   ____

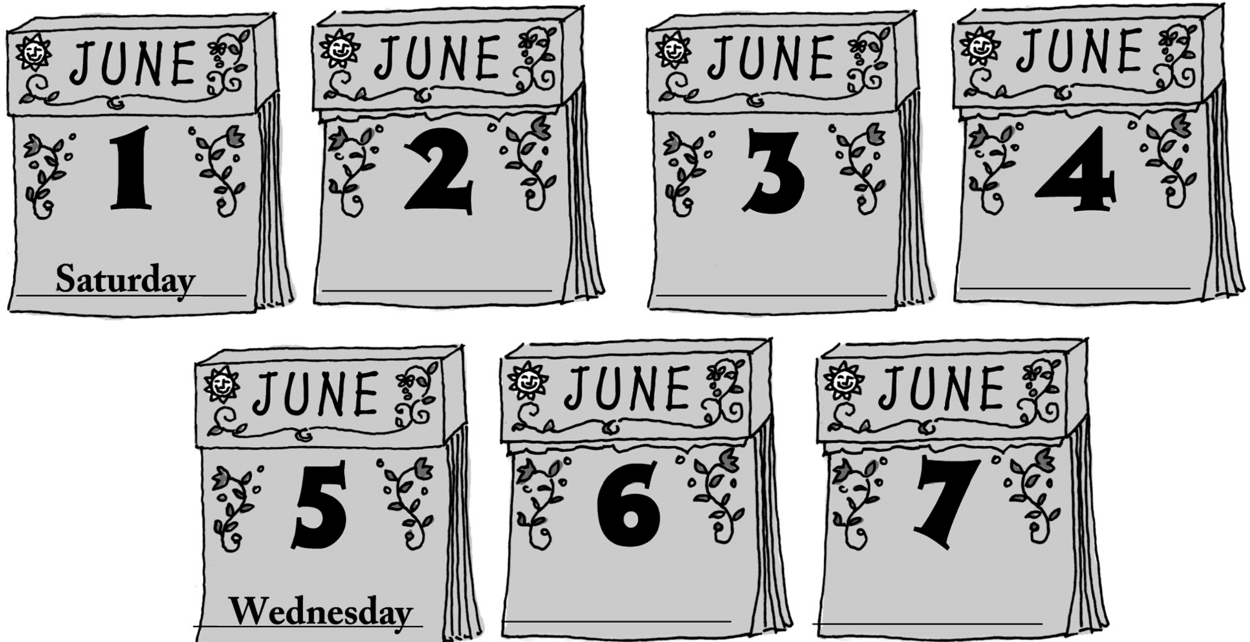
5. ! /Sure

   ____

6. ! / good /Sounds

   ____

B. Write the missing days of the week.



Word Time

A. Read and circle.

1. 

watch videos
do homework
exercise

2. 

clean up
wash the car
have a snack

3. 

use a computer
have a snack
listen to music

4. 

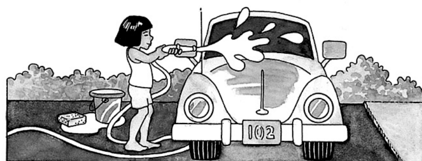
wash the car
watch videos
clean up

B. Circle the odd one :

1- turtle – vegetables – rabbit – puppy.
2- pasta – meat – eggs – wash.
3- lute – bed – box – cake.
4- night – morning – red – afternoon.

C. Read and write.

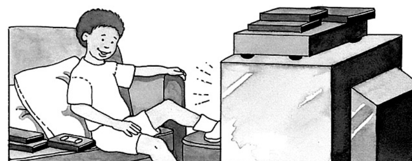
1. What's she doing?



____

____

2. What's he doing?



____

____

Practice Time

A. Read and circle.

1. When | do / does | they do homework?



They do homework | in the morning. / in the evening.

2. When | do / does | she wash the car?



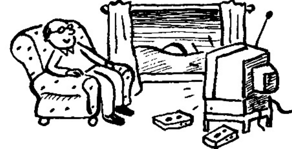
She washes the car | in the afternoon. / at night.

3. When | do / does | it have a snack?



It has a snack | at night. / in the morning.

4. When | do / does | he watch videos?



He watches videos | in the morning. / in the evening.

B. Write the questions and answers.



morning



afternoon



evening



night

1.  When does he listen to music?

____

2.  When does she use a computer?

____

3. 

____

____

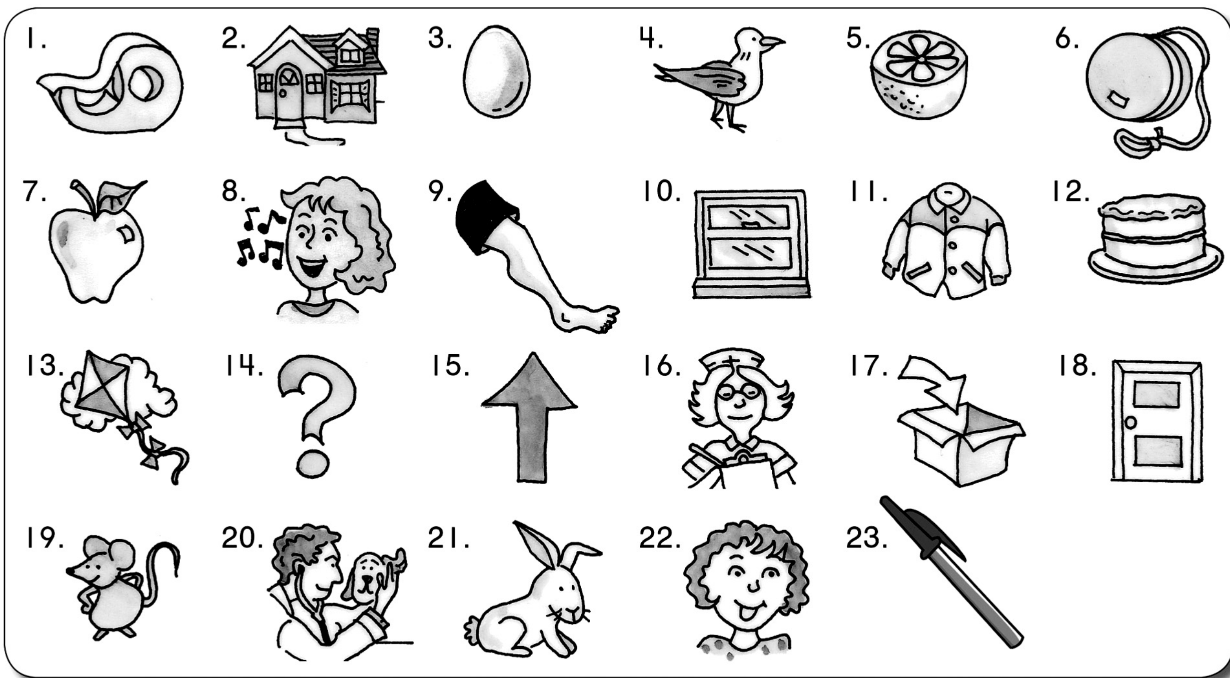
4. 

____

____

Phonics Time

A. Use the code. Look at the pictures and write the initial letters.



1. T h e   _ _ _   _ _ _   _   _ _ _ _ _ _   _ _ _ _ _ _ .
   1 2 3   4 5 6   2 7 8   7   6 3 9 9 5 10   11 7 12 13 3 1

2. T _ _   _ _ _ _ _   _ _ _ _ _   _ _ _ _   _ _ _   _ _ _ _ .
   1 2 3   14 15 3 3 16   9 17 13 3 8   12 7 13 3   7 16 18   19 3 7 1

3. T _ _   _ _ _ _   _ _ _ _ _   _ _ _   _ _ _ _ _ _   _ _ _
   1 2 3   18 15 12 13   22 17 20 3 8   1 2 3   21 7 4 4 17 1   22 15 19

   _ _ _   _ _ _ _ _ _ _ .
   7 16 18   23 5 23 12 5 21 16

B. Read the sentences in A. Number the pictures.









Review 1

A. Read and Put ✓.

1.



- ☐ I can't find my brother.
- ☐ How about the popcorn?
- ☐ I can't. How about Friday?

2.



- ☐ He's tall and thin.
- ☐ Where's the pasta?
- ☐ What about Monday?

3.



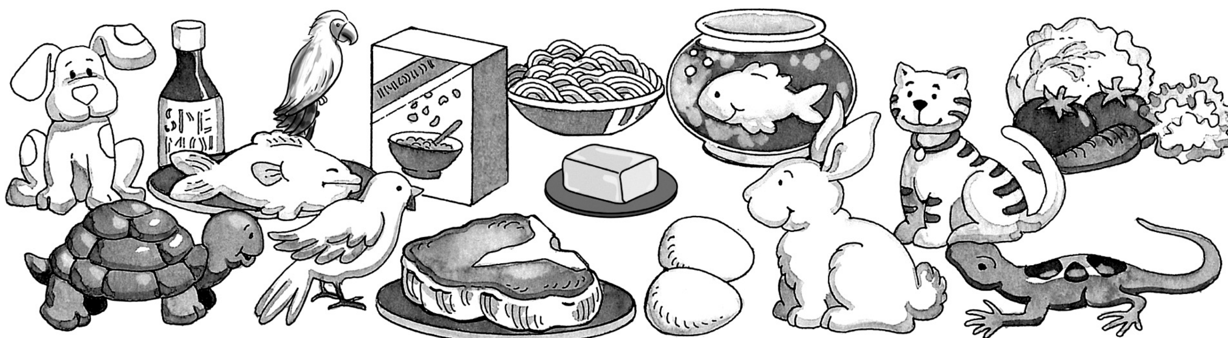
- ☐ Excuse me. Can you help me?
- ☐ Sorry, I'm busy. Is Tuesday okay?
- ☐ She's wearing a green shirt.

4.



- ☐ I don't know. Let's look.
- ☐ Is that your dad?
- ☐ How about the cereal?

B. Look and write.



Food	
eggs	________
________	________
________	________

Animals	
canary	________
________	________
________	________

Review 1

A. Read and match. Then number the pictures.

1. Does she want fish?	I watch videos at night.
2. When do you watch videos?	He doesn't want a kitten.
3. Does she want cereal?	No, she doesn't. She wants eggs.
4. When do they exercise?	They exercise in the morning.
5. He wants a puppy.	Yes, she does.







B. Read and circle.

long a	long e	long i	long o	long u
rat	red	like	dog	duck
lake	see	big	home	bus
bat	men	night	boat	lute

short a	short e	short i	short o	short u
bake	bed	dig	ox	tune
bat	eat	kite	coat	tub
lake	egg	bite	sock	nut



Conversation Time

A. Read and circle.

1.
- May I help him?
- Can I help it?
- May I help you?

2.
- Yes, please. One ticket to Alexandria.
- No, thanks. One ticket to Alexandria.
- Yes, please. Two tickets to Alexandria.

3.
- Return or one?
- Two ways or return?
- Single or return?

4.
- Yes, please. When does it leave?
- Single, please. What time does it leave?
- Single, please.

5.
- 2:45. Don't worry!
- 2:45. Please wait.
- 2:45. Please hurry!

2:45

B. Read and match.

1. What time is it?
   It's 2:00.

2. What time does it leave?
   2:15.

3. What time is it?
   It's 8:30.

4. What time does it leave?
   9:00.

a. Tickets — Alex 9:00

b.

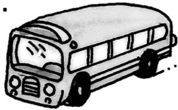
c. Aswan 2:15

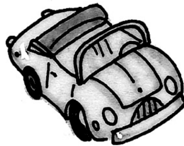
d.

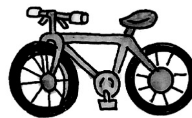
Word Time

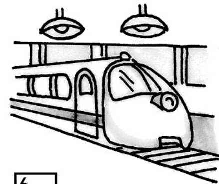
A. Look and complete the puzzle.

Across →

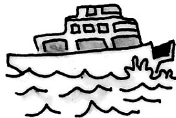
1. 

2. 

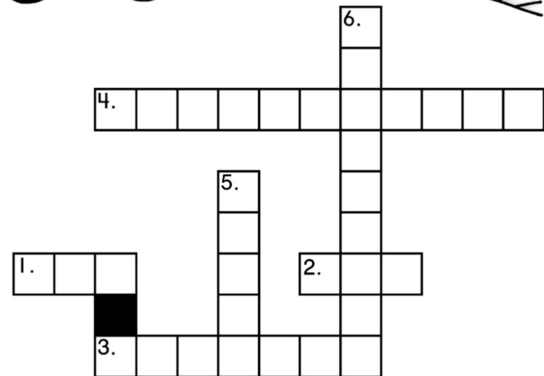
3. 

4. 

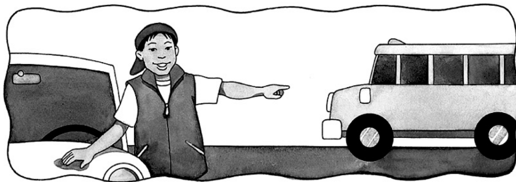
Down ↓

5. 

6. 



B. Look and write.

1. 

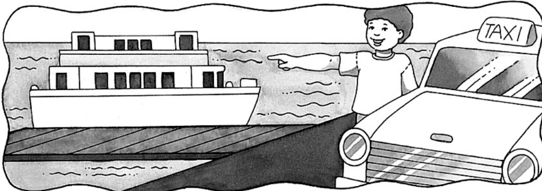
This is a ______________________.

That's a ______________________.

2. 

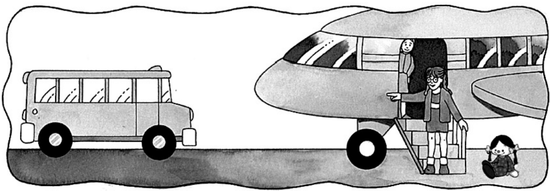
This is a ______________________.

That's a ______________________.

3. 

____

____

4. 

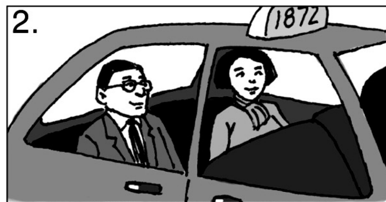
____

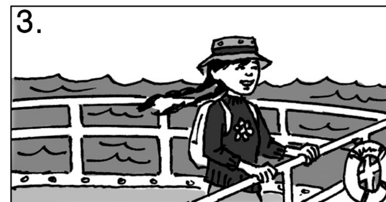
____

Practice Time

A. Read and circle.







1. How does	she he	go to	school? work?	She He	goes to	school work	by bus.
2. How do	we they	go to	work? school?	We They	go to	work school	by taxi.
3. How does	she he	go to	school? work?	She He	goes to	school work	by ferry.

B. Look and write.

1. he/work?



How does he ________________________________?

He goes ________________________________.

2. she/school?



____

____

C. Choose the correct answer from a,b or c :

1- .... is the pasta ?

a- Where b- What c- How

2- Yes, she ....

a- do b- does c- have

3- They don't .... meat.

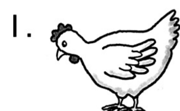
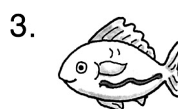
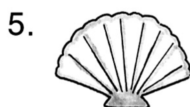
a- wants b- want c- wanting

4- ....,they don't.

a- No b- Yes c- Have

Phonics Time

A. Look and write ch, tch, or sh.

1.  ______ icken
2.  pea______
3.  fi______
4.  wa ______
5.  ______ell
6.  wi ______
7.  ki ___ en
8.  bea ______
9. 

______op

B. Write ch, tch, or sh. Then read and match.

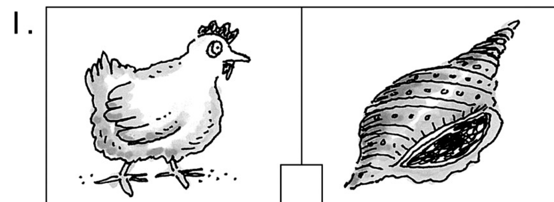
1. The ______ icken is eating a pea ______ at the bea______ •
2. He wants a ______ ell. He doesn't want a wa ______ •.
3. The wi ______ has a fi ______ in the ki ______ en. •

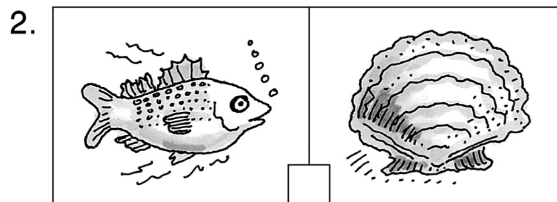
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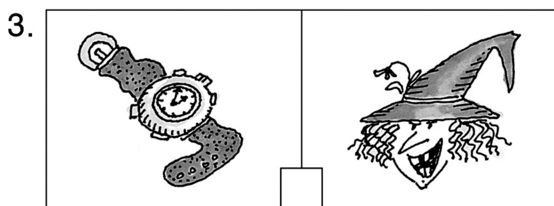
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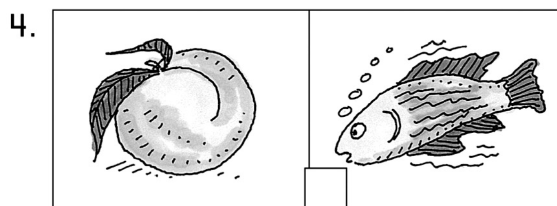
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C. Do they both have the same sound? Put ✓ or ✗.

1. 

2. 

3. 

4. 



Conversation Time

A. Number the sentences in the correct order.



_____ 31 Tahrir Street.

_____ How do you spell "Tahrir"?

_____ What's your address?

_____ T-A-H-R-I-R.

_____ Thanks.

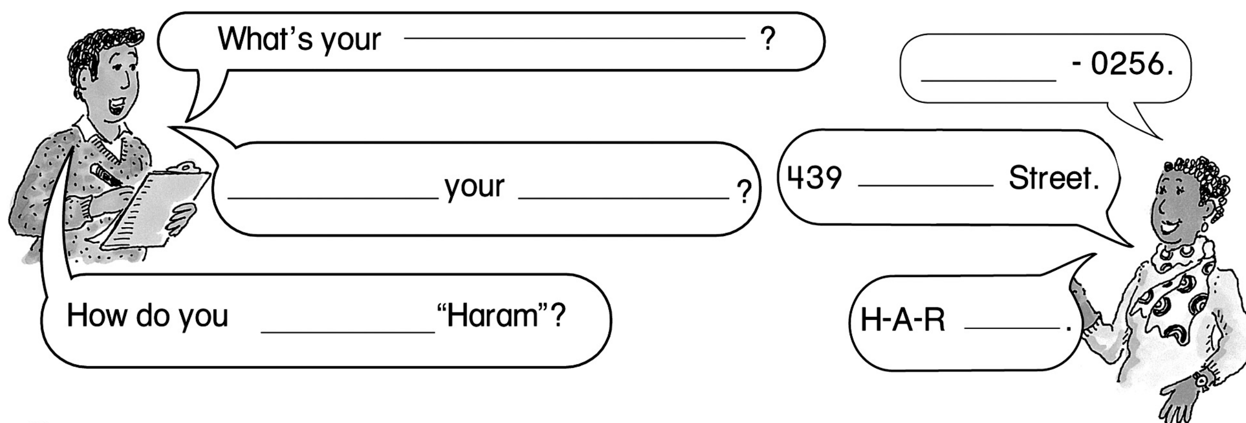
_____ Thank you. Have a seat, please.

_____ Pardon me?

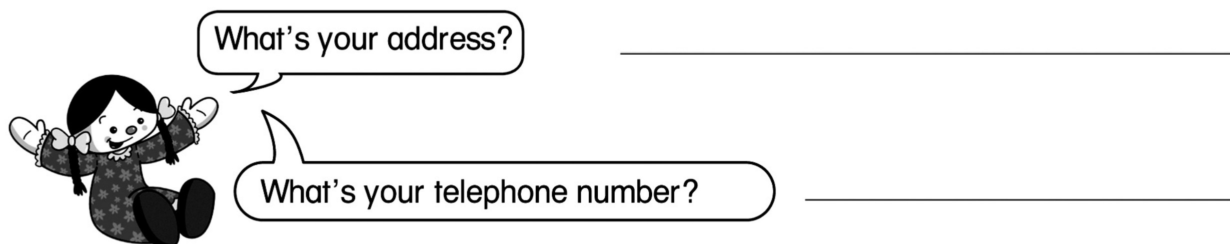
_____ 31 Tahrir Street.

B. Fill in the blanks.





C. Read and write.



____

____

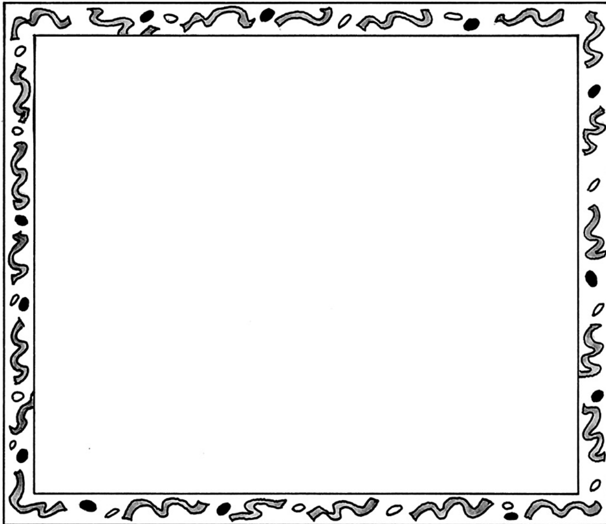
A. Read and circle.

1. eye / ears / eyes
2. feet / finger / hand
3. leg / arms / arm
4. foot / feet / knee

B. Circle the odd one :

1- eyes – fingers – peach – feet.
2- taxi – ferry – bicycle – school.
3- fish – parrot – bus – rabbit.
4- blue – bug – red – yellow.

C. Your turn. Draw and write.



I have two ears.

Practice Time

A. Read and circle.

1. 

His Our	knee	hurt. hurts.

2. 

Their Her	hands	hurts. hurt.

3. 

My Your	eye	hurts. hurt.

4. 

Our Their	feet	hurts. hurt.

5. 

Your His	finger	hurts. hurt.

6. 

Her My	ear	hurt. hurts.

B. Look and write.



What's wrong?

1.  ______________________

2.  ______________________

3.  ______________________

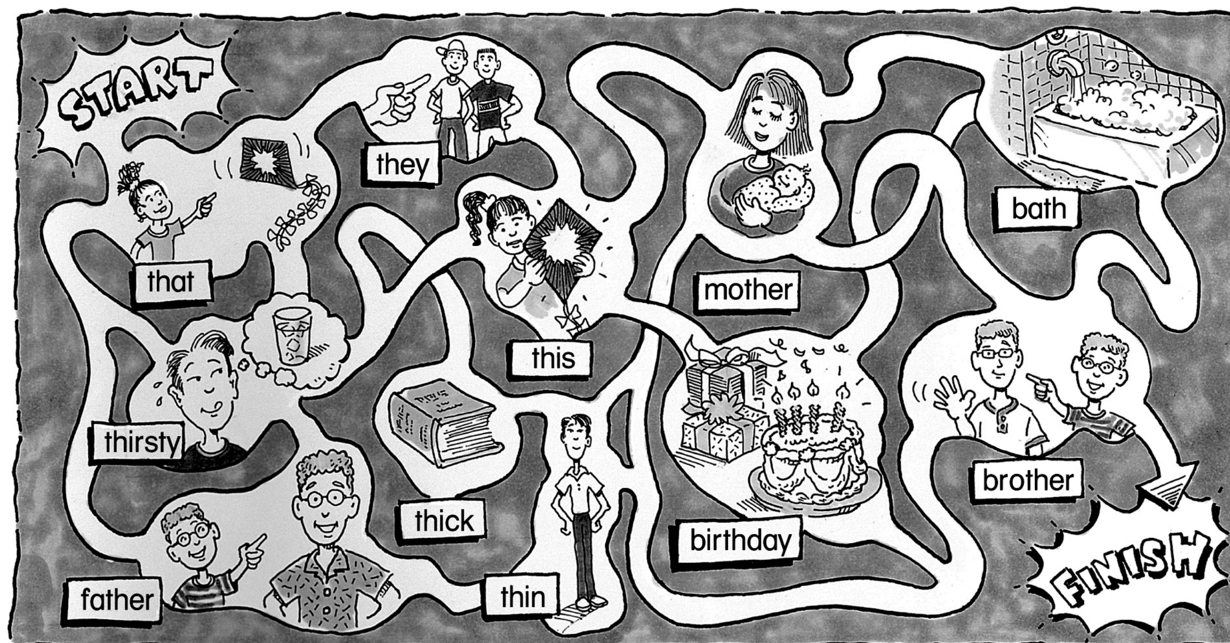
4.  ______________________

5.  ______________________

6.  ______________________

Phonics Time

A. Follow the words with the voiced th sound.



B. Circle the word with the different th sound.

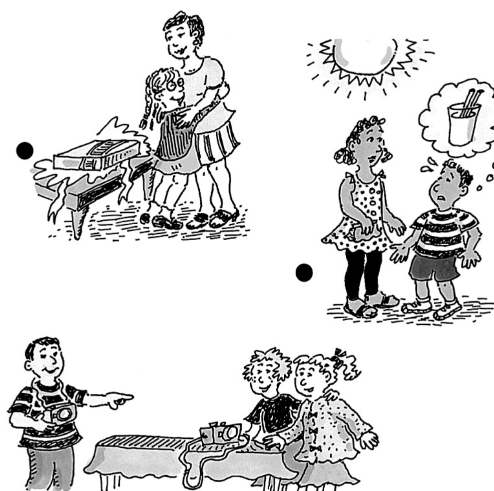
1.	2.	3.	4.	5.
the	thin	thank	father	birthday
mother	that	this	the	these
they	maths	bath	thick	thin
think	thirsty	thin	brother	thank

C. Read and match.

1. Sarah's brother is thirsty.

2. This is mine and that's theirs.

3. She thanks her mother with a hug.





Conversation Time

A. Read and circle.

1.
What are you looking for?
How do you go to school?
What are you doing?

2.
My car! I can't.
My watch! I can't find it.
My coat! It's cold.

3.
Don't worry. I have one.
Don't worry. I'll help you find it.
I'm sorry. I have it.

4.
Okay! Thanks.
Okay. There it is!
Fine, thanks.

5.
What colour are they?
Where is it?
What colour is it?

6.
It's big!
It's a blue book.
It's red and blue.

B. Fill in the blanks.

What ________ (1) looking for?

________ (2) ________ (3) ! ________ (4) can't find it.

What colour ________ (5) your ________ (6) ?

It's ________ (7) and ________ (8) .

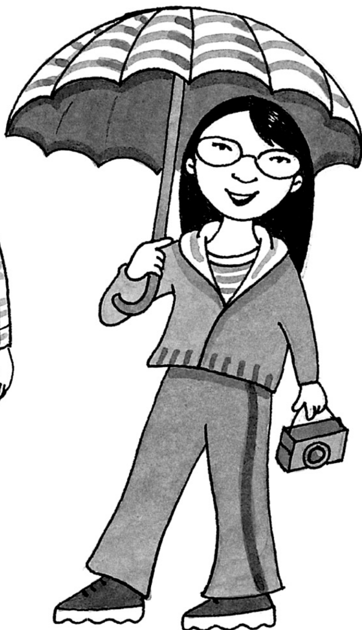
1	2	3	4	5	6	7	8
is he	Their	kitten	She	are	bird	black	white
are they	Her	puppy	They	am	lizard	blue	blue
is she	His	bird	It	is	puppy	green	pink

Word Time

A. Circle the odd one.

1. jacket / eye / knee / arm
2. bus / taxi / purse/ bicycle
3. kitten / fish / bird / keys
4. cereal / hairbrush / pasta / meat
5. umbrella / rice / shellfish / snack
6. knees / feet / glasses / hands
7. eggs / pasta / wallet / fish
8. car / ferry / train / camera

B. Read and find the picture. Write the name.



__________ Mai __________ __________

1. Hisham has a lunch box, a hairbrush, and a jacket.
2. Ali has a cap and a wallet. He's wearing glasses.
3. Mai is wearing glasses. She has an umbrella and a camera.
4. Doaa has a hairbrush, keys, and a purse.

Practice Time

A. Read and write.

1\.



Whose glasses are these?

_____________________ his.

2\.



_____________________ are these?

____

3\.

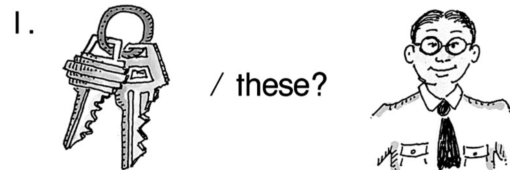


____

____

B. Write the questions and answers.

1\.

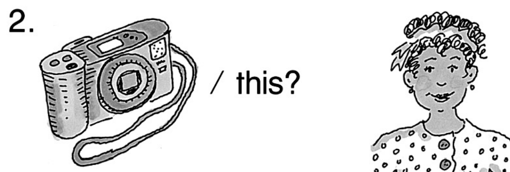


/ these?

Whose keys are these?

They're his.

2\.

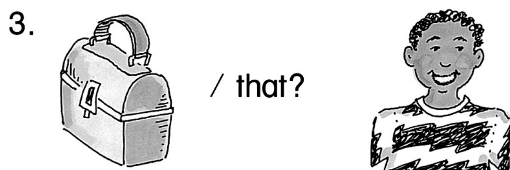


/ this?

____

____

3\.



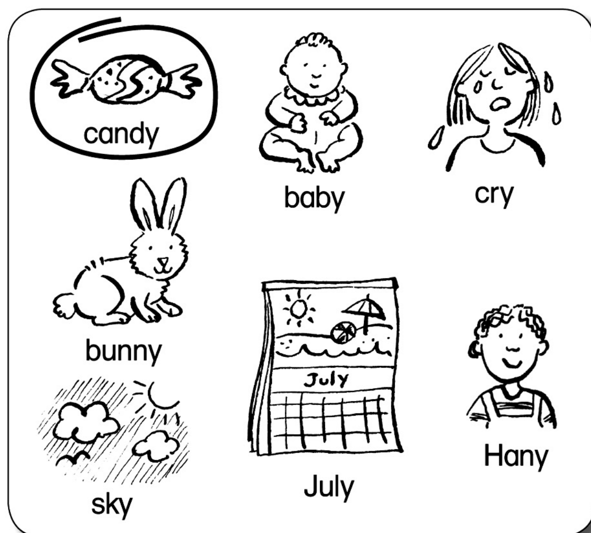
/ that?

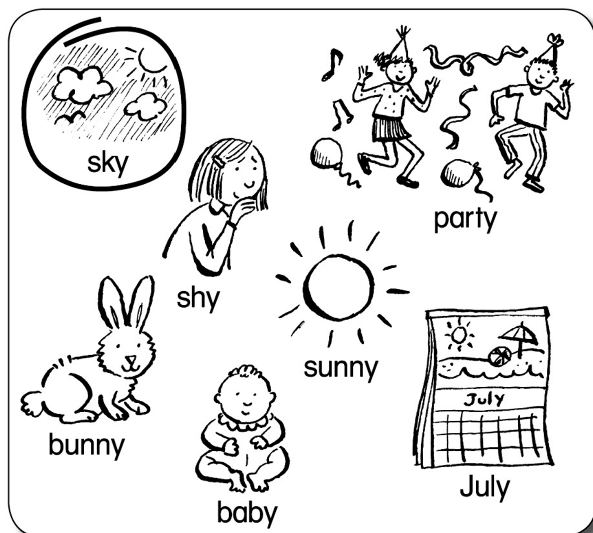
____

____

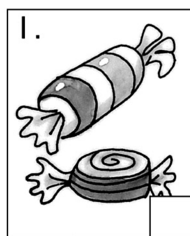
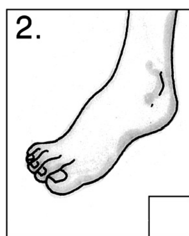
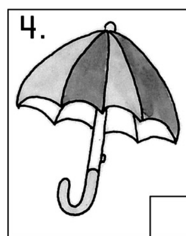
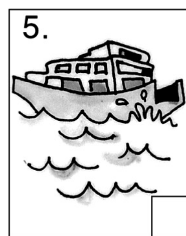
Phonics Time

A. Which pictures have the same final y sound? Circle.



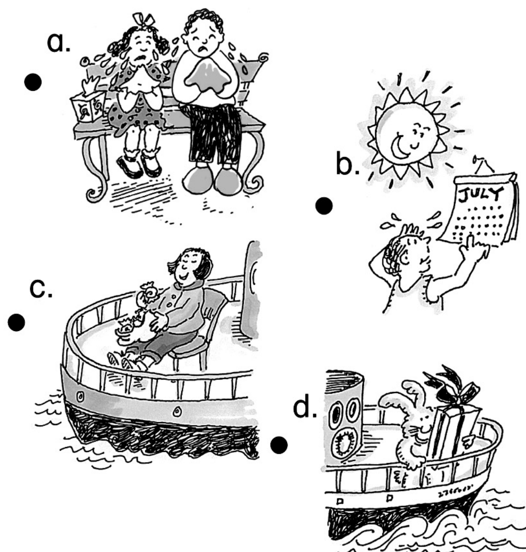


B. Does it have a final y sound? Put ✓ or ✗.

1. 
2. 
3. 
4. 
5. 
6. 

C. Read and match.

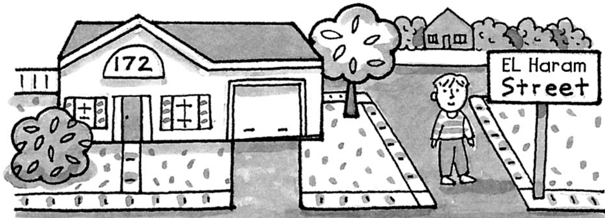
1. Sally eats candy on the ferry.
2. The bunny goes to a party by ferry.
3. Jenny and Ramy cry and cry.
4. It's hot and sunny in July.





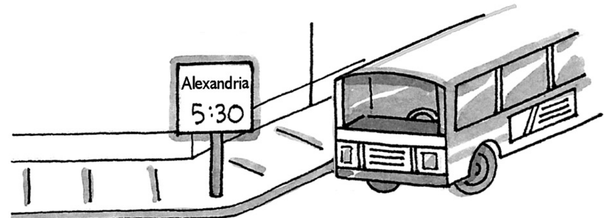
Review 2

A. Read and write.



1. What's his address?

____



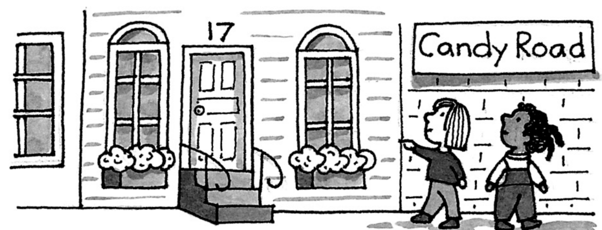
2. What time does it leave?

____



3. What's she looking for?

____

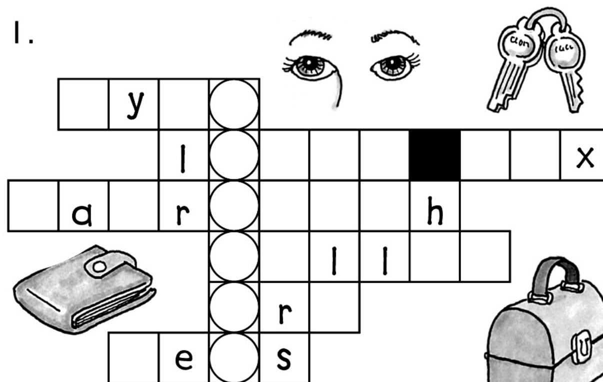


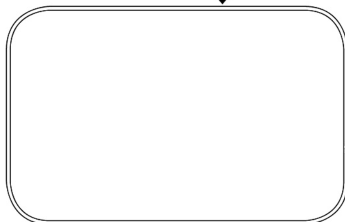
4. What's their address?

____

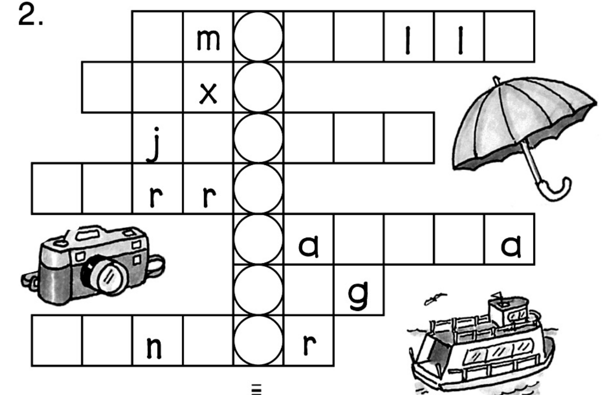
B. Look and fill in the puzzle. Then draw.

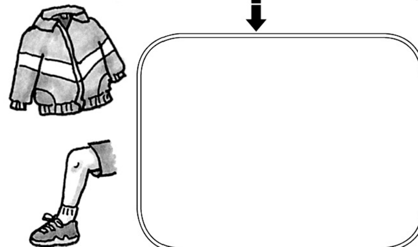
1.





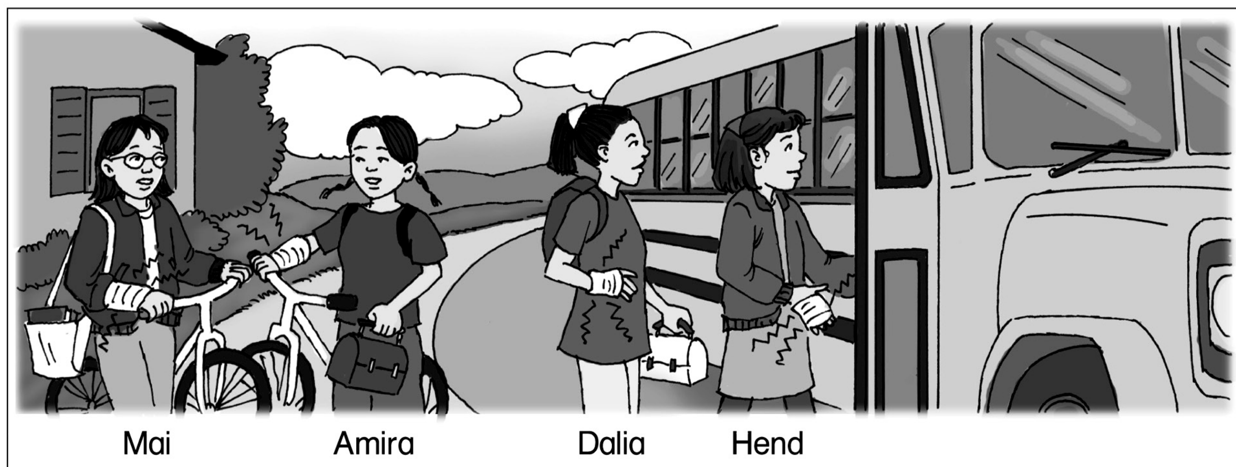
2.





Review 2

A. Read and find the picture. Then write the name.



1. She goes to school by bicycle.
   She has a lunch box. Her arm hurts.
   Her name is __________________.

2. She goes to school by bicycle.
   She has a jacket. Her arm hurts.
   Her name is __________________.

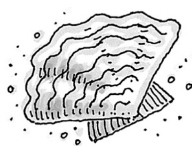
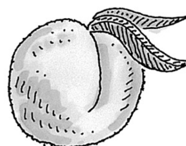
3. She goes to school by bus.
   She has a jacket. Her hand hurts.
   Her name is __________________.

4. She goes to school by bus.
   She has a lunch box. Her hand hurts.
   Her name is __________________.

B. Circle the word with a different th or final y sound.

1. bath thank brother
2. candy baby sky
3. thin these thank
4. party July shy

C. Look and write ch, tch, or sh.


1. wi_____
2. _____ell
3. pea _____
4. fi _____

Unit 1 Revision

A. Listen and write.

1. What's ______?
2. I can't _____ my mum.
3. What does she ______ like?
4. She's ______. She's wearing a ____________.
5. Is ______ your mum?
6. Yes! ______ she is. ______.

B. Do they both have the same u sound? Listen and circle ✓ or ✗.

1. ✓ ✗ 2. ✓ ✗ 3. ✓ ✗ 4. ✓ ✗ 5. ✓ ✗

C. Look and write.

1. ________ 2. ________ 3. ________ 4. ________ 5. ________

D. Look and write.

1. I want ____________________________.
I don't want ____________________________.

2. She wants ____________________________.
____________________________.

3. They ____________________________.
____________________________.

Unit 2 Revision

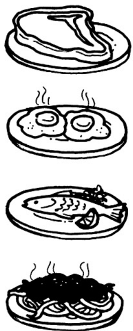
A. Listen and match.

1. • • Excuse me. Can you help me?
2. • • Great! Thanks.
3. • • It's in aisle 3. It's next to the bread.
4. • • Sure.
5. • • Where's the rice?
6. • • What about the chips?
7. • • I don't know. Let's look.

B. Listen and write.

1. b__ k__ 2. b__d 3. r__n 4. h__ m__ 5. c__t

C. Find and circle the words .



v	b	u	t	t	e	r	f	i	s	h
f	k	e	t	c	h	u	p	e	m	s
i	g	g	s	a	y	m	e	g	e	e
s	h	e	p	a	s	t	a	g	a	v
h	c	e	r	e	a	l	r	s	t	e
v	e	g	e	t	a	b	l	e	s	y



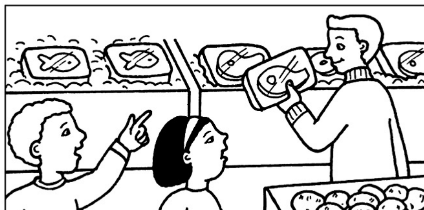
D. Write the question and answer.

1.


you/ketchup?
yes

____

____

2.


he/eggs?
No/meat

____

____

Unit 3 Revision

A. Listen and write.



1. Let's go to the __________ on Thursday.
2. __________ How __________ Friday?
3. Sorry, __________. Is Saturday okay?
4. No. __________ about Sunday?
5. Sure!
6. __________

B. Listen and write.

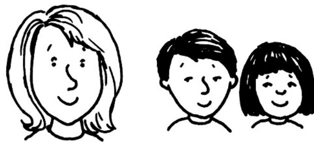
1. ___orse 2. ___acket 3. ___indow 4. ___eg 5. ___ero

C. Read and match.

1. have 2. use 3. watch 4. do 5. clean 6. wash

a computer homework a snack the car videos up

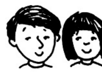
D. Look and write.



listen to music	morning	night
exercise	afternoon	morning
do homework	evening	afternoon



1. When does she exercise?
____



2. When do they listen to music?
____



3. __________ do homework?
____



4. ______________ exercise?
____

Unit 4 Revision

A. Listen and circle.



1.	May / Will	I help you?				
2.	Yes, please. One	train / ticket	to Alexandria.			
3.	Single / Double	or	truck? / return ?			
4.	Single / Double	please. What time	do / does	it leave?		
5.	2:00. / 2:45.	Please hurry!				

B. Does it have ch, tch, or sh? Listen and write.

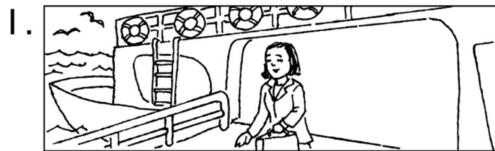
1. _____op 2. wi_____ 3. _____ell 4. pea____ 5. fi____ 6. ki____en

C. Unscramble and write.

1. gudnreronud __________ 2. iaxt __________ 3. rac ____________

4. Poarealne __________ 5. rnita __________ 6. yibccle _________

D. Look and write.

1. 

How does she go to work?

____

2. 

___________________________ school?

____

3. 

____________________________ work?

____

Unit 5 Revision

A. Listen and write.

1. What's your ______________?
2. 31 Tahrir ____________.
3. ______________________ me?
4. ______________________
5. How do you ________ "Tahrir"?
6. ______________________

B. Do they both have the same th sound? Listen and Put ✓ or ✗.

1. ______ 2. ______ 3. ______ 4. ______ 5. ______ 6. ______

C. Look and write.

1. ____________
2. ____________
3. ____________
4. ____________

D. Read and circle.

1.

My His	arm	hurt. hurts.

2.

Your My	finger	hurt. hurts.

3.

Her Their	knees	hurt. hurts.

4.

Her Your	eye	hurt. hurts.

5.

My Her	foot	hurt. hurts.

6.

His Our	ears	hurt. hurts.

Unit 6 Revision

A. **Listen and number the pictures.**



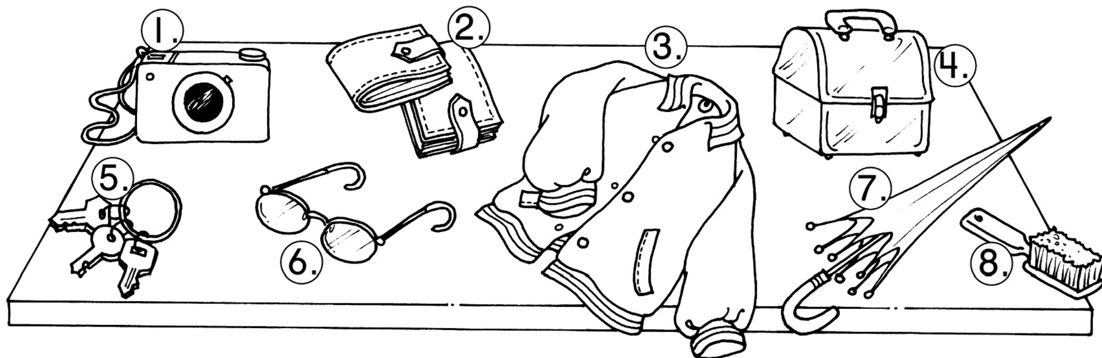




B. **Do they both have the same final y sound? Listen and Put ✓ or ✗.**

1. ______ 2. ______ 3. ______ 4. ______ 5. ______ 6. ______

C. **Look and write.**



1. ________ 2. ________ 3. ________ 4. ________

5. ________ 6. ________ 7. ________ 8. ________

D. **Read and write. Then match.**

1. Whose glasses are __________?



____

2. Whose umbrella is __________?



____

3. Whose jacket is ____________?



____

Sample Test 1

A-Listening

1- Listen and circle the word with the short vowel :

(tune - up) (vet - feet) (night - pin) (box- coat)

2- Listen and complete:

a- I want a ....

b- This camera is ....

c- They .... to school by bus .

d- He................ in the morning.

B-Reading

3- Choose the correct answer from a,b or c :

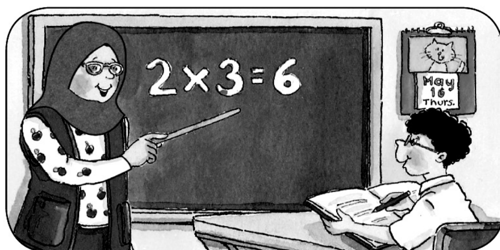
1- .... you want vegetables ?
a- What b- Do c- Does

2- He watches videos ...... night .
a- at b- in c- on

3- .... time does it leave?
a- Whose b- What c- How

4- We go to work .... underground.
a- on b- in c- by

4- Read and tick True or False:



a. My mother is a teacher. True False

b. I have maths on Monday. True False

c.They are at home. True False

d.the boy looks for his book. True False

5- Read and circle the odd one :

a- train – popcorn – bus – ferry

b- rabbit – meat – cake – vegetables

c- red – blue – kite – white

d- keys – umbrella – wallet – duck

C- Writing

6- Read and write:



What is he doing ?

....



How does she go to work ?

....



Do you want pasta ?

....



Is this your jacket?

....

7- Look and write three sentences:



____

____

____

8- Punctuate the following:

don’t worry i have one

....

Sample Test 2

A-Listening

1- Listen and circle the word with the short vowel :

(lute - run) (key- bed) (car- cake) (goat- pot)

2- Listen and complete:

a- She .... the car

b- We don't .... pasta

c- I can't find my ....

d- This chicken is ....

B-Reading

3- Choose the correct answer from a,b or c :

1- .... glasses are mine.
a- This b- Those c- That

2- Let's .... videos.
a- watch b- watches c- watching

3- .... have a blue Jacket .
a- He b- She c- I

4- How do you .... to work ?
a- go b- watch c- goes

4- Read and tick True or False :



a. The girl exercises in the afternoon. True False

b. They do homework at night. True False

c. The girl watches videos. True False

d. They are at school. True False

5- Read and circle the odd one :

a- leg - nurse - vet - teacher

b- butter - pasta - eggs - glasses

c- parrot - rabbit - nurse - turtle

d -wallet - English - cap - box .

C - Writing

6- Read and write :



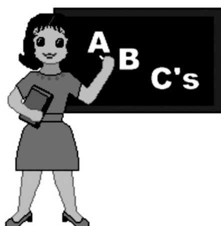
What are they doing ?

....



When does it leave?

....



Is she a teacher?

....



what is this?

....

7- Look and write three sentences :



....

....

....

8- punctuate the following :

lets go the cinema on friday

Sample Test 3

A-Listening

1- Listen and circle the word with the short vowel :

(blue - gum) (cat - cake) (box - home) (bee - bed)

2- Listen and complete:

a- My father is ....

b- Sorry. I am ....

c- He .... a jacket .

d- .... go to the cinema .

B- Reading:

3- Choose the correct answer from a,b or c:

1-1-He............... the videos at night.

a- watch b- watches c- watching

2- I..................... want meat.

a- don't b- is c- doesn't

3- Mona .... a red jacket.

a- has b- doesn't c- have

4- .... glasses are those?

a- What b- Whose c- When

4- Read and tick True or False :



a. The baby is in the bath. True False

b. The fish is in the sky. True False

c. The baby listens to music. True False

d. The ferry is in the esa. True False

5- Read and circle the odd one :

a- Saturday - Kareem - Monday - Tuesday

b- eggs - Knees - feet - fingers

c- exercise - want - blue - walk.

d- lizard - kitten - turtle - bath

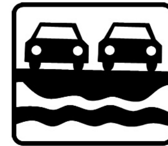
C- Writing

6- Read and write :



What does she do ?

....



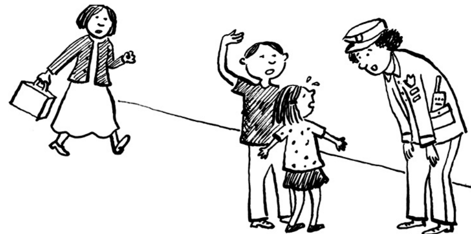
What are these ?

....



How do you go to work?

....



What does she look like ?

....

7- Look and write three sentences :



....
....
....

8- Punctuate the following:

ali and mona dont want pasta

...

Book size	:	1/8 57 x 82
Number of pages	:	52
Weight of paper sheet	:	70 gm
Weight of cover sheet	:	180gm
Print colour	:	1 colour
print cover	:	4 colour
Registration No.	:	

الشركة الدولية للطباعة